



# LONDON FOR ALL

## A ROADMAP TO END POVERTY



## Early Learning & Education

### 6.3 Demonstrate active use of an equity lens in childcare quality strategies

*Strive* (formerly Quality Child Care Coordinating Committee) is a collaborative group of Child Care and Early Years Practitioners who support learning and development in order to enhance quality practice.

*Strive* incorporates an equity lens and is available to all Child Care providers. *Strive* promotes a collaborative approach to quality child care and professional learning across all early years and child care programs in our community.

*Strive* is a responsive, community driven organization with an Advisory Committee that is tasked with ensuring that equity indicators are included in the expected practice of licensed Child Care and Family Centre networks and that the strategies and tactics are put into action. Members of the Advisory Committee represent the diversity and complexity of the Child Care and Early Years sector.

*Strive* leverages administrative support from a backbone organization; Childreach.

### Fanshawe College – Early Childhood Education Programs

Regarding ECE Diploma Outcomes, the following program outcomes are included to address active use of an equity lens in childcare:

**Outcome 1:** Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children’s holistic development and are responsive to individual children’s and groups of children’s observed abilities, interests and ideas.

This outcome is embedded in 10 of the ECE courses

**Outcome 2:** Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.

This outcome is embedded in 17 of the ECE courses.

**Outcome 9:** Advocate for quality early learning environments and collaborate with member of the early learning team, families and community partners to establish and promote such settings.

This outcome is embedded in 18 of the ECE courses

Regarding ECL Degree Outcomes, the following program outcomes are included to address active use of an equity lens in childcare:

**Outcome 3:** Exhibit leadership in the design and implementation of responsive curriculum based on critical analysis of pedagogy, historical perspectives and understandings of human development.

This outcome is embedded in 21 of the degree courses

**Outcome 4:** Design inclusive early childhood programs reflective of, and responsive to, children's varied abilities and needs of young children and families

This outcome is embedded in 13 of the degree courses

**Outcome 10:** Advocate for and with children, families, colleague and the broader community, promoting the principles of quality in early childhood programs.

This outcome is embedded in 17 of the degree courses